



EARLY YEARS EDUCATION REPORT FOR CHILD IN CARE REVIEW

Please find attached a short report for completion by the CIC Designated Teacher prior to a Child in Care Review meeting to be held on:

Date: Date of review
Regarding: Child's name

The purpose of the report is to gather up to date information on the child's progress in school and to highlight any current issues. It does not replace the EyPEP, which should still be updated every 6 months.

Each child or young person in Halton has a named Independent Reviewing Manager (IRM) who takes responsibility for that child and can be contacted regarding the Review on **IRM's phone number** if a discussion is needed. The IRM for this child is **IRM's name**.

Halton aims to keep Reviews small and informal in order to encourage the child/young person's attendance. An educational representative will only be invited therefore, when there is a significant educational issue to discuss. The Education Report should be completed in all circumstances. Please let us know if you would like to attend a Review and have not been invited.

The completed report is required by: Date required

Thank you for your co-operation in this matter.

Please return this form to Tracey Dace electronically to tracey.dace@halton.gov.uk or via post to the Children's Safeguarding Unit, 3rd Floor, Rutland House, Runcorn, Cheshire, WA7 2WD.

EARLY YEARS EDUCATION REPORT FOR CHILD IN CARE REVIEW

Child's name	
School	
Date of current EyPEP	
Month EyPEP to be reviewed	
% attendance during last full term	

1. PROGRESS:

Personal, Social and Emotional Development (PSED)	
Communication and Language	
Physical Development	
Literacy	
Mathematics	
Understanding the World	
Expressive Arts and Design	

2. PASTORAL UPDATE:

Behaviour	
General demeanour / appearance / presentation	
Relationship with friends	
Relationship with key person and other staff	
Relationship with family / carers	
School's relationship with carers & carer's role in school <i>e.g. attendance at parents evenings</i>	
Health & emotional wellbeing	
Attendance & punctuality	
Bullying <i>Details & actions taken</i>	

3. SPECIAL EDUCATIONAL NEEDS:

SEN / IEP / Interventions <i>(school based support)</i>	
Other agencies involved & their role	
Educational Psychologist <i>Please state who & what their involvement is</i>	

4. ANY OTHER COMMENTS:

Other positives and achievements in the child's school life	
Any additional comments	

5. PUPIL PREMIUM:

Has the child's pupil premium been spent this year? What has this been used for? What has been the impact?	
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Date	
Name	
Signature	
Address	
Contact Number	